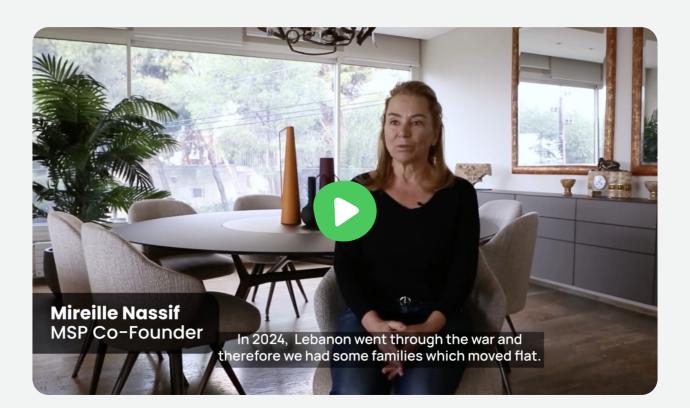




As we begin 2025, we reflect on the immense challenges and profound achievements of the past year.

In the face of challenges and war in Lebanon, we have continued to adapt and expand our efforts, ensuring that our mission makes a lasting, positive impact on our students. Our commitment, resilience and dedication to education remain steadfast.

Together, we turned adversity into action, transforming lives through education, hope, and care.







Sustaining Our Mission During Crises



Empowering Resilience

Since transitioning to online tutoring during the COVID-19 pandemic in 2020, we have seamlessly integrated online and in-hospital teaching to support our students.

This approach allowed us to continue uninterrupted learning during the war in October, November, and December. Recognizing the challenges faced by displaced children, we increased tutoring hours to bridge the gaps in their education.

For children battling illnesses such as cancer and chronic diseases, education is more than a right; it is a source of strength and hope.

This year, despite the whole unstable political situation, our teaching hours increased by 1,485 compared to last year.

Our students have expressed their desire to stay strong and keep learning, embodying the true meaning of resilience and the will to never give up.



Promoting Emotional Well-Being Through Art Therapy



Standing by Displaced Students

This year, we created 232 art therapy group sessions, providing our children with a safe space to express their feelings and cope with the immense challenges they face.

These sessions played a crucial role in supporting their mental health, fostering creativity, and helping them build emotional resilience.

Art therapy has proven to be a powerful tool for healing, enabling our students to navigate their experiences with strength and optimism.

Twenty-seven of our students were displaced in shelters and secured spaces, lacking books, internet, and tablets, with many unable to attend school.

MSP was a solid academic replacement in the absence of regular schooling, providing essential learning materials and ensuring they could continue their education with our experienced teachers.

In 2024, 22 new students joined MSP, carrying with them their needs and challenges.

As the number of our students increased, so did the educational requirements. In order to fill gaps created, we hired three new part-time teachers.



Behind every number is a story, a dream, and a brighter future made possible by your support.

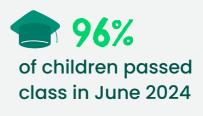




students supported

art therapy group sessions

children entered remission







Sally Akil

Primary, All subjects 11 years experience

I hold a Master in Social Psychology and a Bachelor in Social sciences from the Lebanese University. I also have Bachelor in Education from Ecole de formation des maîtres (EFM).

I am a social assistant for UNICEF in a public school for Syrian refugee children since 2018. Being a member of the MSP family is an honor. I have always been the type of person to care about those around me and always wanted a career where I could help people to improve themselves and/or the situation they are in.

I felt social work and teaching were the perfect career path for me as the whole nature of the job is to support and empower people within society. My experience in social work has taught me to turn the small victories into positive changes.



Rouba Tahhan Complementary, Science teacher

I have been a science teacher since 2015, passionate about education and the transmission of knowledge. I obtained my bachelor's degree in biochemistry from the Lebanese University, Faculty of Sciences, followed by a teaching diploma in biology from the University of the Holy Family in Batroun.

Currently, I teach science at the College of Sacred Hearts Jbeil, where I help students in their learning and scientific discovery. Recently, I also started teaching at MSP. This new experience is particularly enriching and has allowed me to expand my skills while bringing positive perspectives. The learning attitude and enthusiasm of these students are a constant source of inspiration for me.

I am convinced that every day is an opportunity to learn and grow, both for the students and myself.



Nelly Hajjar Secondary, French

teacher

I have been a French teacher for more than 20 years, during which I have varied my experience in many institutions. I teach in schools, at the Military Academy, and at the Lebanese University.

I am also an examiner-corrector for the DELF exams at the French Institute of Beirut. Throughout my work, I have had the chance to face different audiences, which taught me how to be creative in adapting courses to different needs. MSP is a new challenge. It must absolutely be met.





Tammim Nasseredine 7 years old Hôtel-Dieu de France

During his treatment at Hôtel-Dieu de France, Tammim found joy and purpose in learning, discovering moments of creativity and connection that brightened his days.

With the guidance of his teacher, Miss Dalal, he explored his creativity through handmade crafts and kept up with his

studies. These moments of engagement weren't just about academics; they brought a sense of normalcy, comfort, and inspiration to his days, helping him stay emotionally and psychologically connected to the world around him. Now in remission, Tammim is preparing to start first grade and will continue his learning journey with MSP remotely.

Watch Tammim's story here



Christelle Khoury 5 years old

Saint George Hospital

Christelle's journey with MSP began a few months ago when she started receiving treatment at Saint George Hospital.

Her teacher, Mrs. Yasha, has been a constant source of support, helping Christelle stay on track with her KG3 lessons and celebrating each of her accomplishments along the way.

Although her time at the hospital is just beginning, her resilience shines brightly in every lesson. With the care of her family, the guidance of her teacher, and the encouragement of the MSP community, we look forward to see Christelle fully recover, excel in her education, and pursue her dreams with confidence.

Watch Christelle's story here



Read-a-thon at Collège Louise Wegmann and Lycée Montaigne



Students' Entrepreneur Market ISC-Choueifat



Pulse 5K Run 2024 at Faqra Club



2024 Recap Video



Financials



Every donation directly supports children in hospitals.

Our achievements are made possible by the generosity and unwavering support of our donors.







myschoolpulse.com

OMT

Via the **OMT Pay application** For direct cash donations, please contact our team 71 55 83 27

OMT

Any OMT location Account name: **Myschoolpulse**

Impact of your donation

